

Kentucky Educational Development Corporation

Program Staff

Clabe Slone
Wendy King
Kay Hedrick
Rebecca Roach
Janet Compton

John Breadsley
Jason Wheeler
Carla Kersey
Jennie Sloan

KEDC Sustainability Plan

Civic Responsibility

EVALUATE

Evaluate where you have been and where you are going next.

Partnerships

(Partnerships)

Leveraging Partnerships | Morehead State University & Eastern Kentucky University

For the past eight years, the partnership between KEDC, MSU, and ECU has flourished with numerous opportunities for teachers in the region within Kentucky. With a changing landscape in education and the political arena, teachers have depended more on our agency for professional development and teacher growth opportunities. Moving forward with new initiatives and modeling our sustainability plan for project HEART (History Education through Advanced Research & Technology), KEDC will continue to foster these relationships with the universities in providing quality workshops for educators.

Time Line – ongoing All Program Staff – KEDC

Kentucky Educational Development Corporation

Need information on roles and responsibilities, transition how to sustain, long term goals.

Program Champions: KEDC / Leaders in ASPIRE, CHARGE, and HEART – teachers and administrators.

Schools that champion the concepts and ideas of Civic Responsibility.

ACE will be a driving factor for schools to promote Civic Responsibility.

Time Line – ongoing All Program Staff – KEDC

ANALYZE

Making data driven decisions about what to sustain.

Program Champions

Professional Development

Analyzing the past 3 years of project HEART in what teachers have needed in technology skills, along with content and pedagogy, KEDC will make decisions based on data recorded on teachers input, surveys, and completion of activities. Cadre sessions will still exist in network meetings and yearly summits, that will allow educators to share best practices. With the addition of two American History and Civics Grants, a large percentage of teachers in HEART will have the opportunity to expand their knowledge base. At the same time, new teachers will be accepted into the programs as well. Teachers may continue on in acquiring new skills to teacher students in American History.

Time Line – 3 to 5 years Staff – W. King / K. Hedrick

(Program Champion)

Achievement in Career Engagement (ACE) / Civic Responsibilities – Academics – Leader Skills

Student Engagement through an online platform to assist students with career pathways, ACE will provide schools the opportunity to connect students with more community partners to help build communication for workforce needs. ACE will assist students in obtaining work-based components in civic responsibilities, giving them ideas to be responsible citizens and building leadership skills. Students involved with Congressional Academies will showcase their skills on a social media platform.

Time Line – 3 to 5 years Staff – C. Kersey / J. Sloan / R. Roach

(Data Systems Capacity)

ACE online platform on Civic Responsibility

KEDC, schools, universities, employers, students, community organizations, parents

What is the current level of plan of engagement and future plans?

Time Line – 2 to 3 years

Staff – C.Slone / R. Roach

PLAN

Create a strategic financing plan that aligns to your project plan.

Stakeholder Engagement

(Return on Investment)

Stakeholders

ROI Update Reports

Quarterly Updates to Superintendents, schools, teachers, etc. based on data outcomes with success stories.

These will be done each quarter to report out to all stakeholders and to our Program Officer at the U.S.

Department of Education. ROI Update Report to also be done on ACE to share with ACE

participants/schools/superintendents

Social Media: Twitter #'s with photos and videos

Marketing your program – Sell the program

Time Line – ongoing

Staff – W. King / K. Hedrick

Fiscal Sustainability

Projects & Operations: Policies and Procedures Guidance Document in place to promote successful work in all areas for program needs.

Time Line – ongoing

All Program Staff – KEDC

Gather Data – Outcomes, Measurements, Success Stories

Teacher Reflections – state mandated by KDE

Continuing with HEART practices, KEDC will build out on the structure platform on share reflections that teachers are capturing in their classrooms. These reflections will show true growth from a traditional teacher, to one that is coaching and reflecting on the experiences in the classroom. Capturing student engagement responses from the classroom, to share data observations.

Time Line – 3 to 5 years

Staff – C.Slone / K. Hedrick / W.King

(Widespread Use)

Gather Data – Outcomes, Measurements, Success Stories (similar to YCC)

Achievement in Career Engagement (ACE) / Civic Responsibilities – Academics – Leadership Skills

Student Engagement through an online platform to assist students with career pathways, ACE will provide schools the opportunity to connect students with more community partners to help build communication for workforce needs. ACE will assist students in obtaining work-based components in civic responsibilities, giving them ideas to be responsible citizens and building leadership skills. Students involved with Congressional Academies will showcase their skills on a social media platform.

Time Line – 2 to 3 years

Staff – C.Kersey / J.Sloan / R.Roach / J.Compton

Revenue / Cost Savings / Cost Share

Building revenue and/or capturing cost share will be a shared responsibility, but will also build capacity within our program schools.

Time Line – ongoing

Staff – C.Slone

Micro-Credentials with BloomBoard

Starting in the spring of 2019, KEDC will launch a series of 4 Micro-Credentials to teachers in the region and give them an opportunity to build and demonstrate competency based practices and earn college hours on the same platform.

Time Line – 2 to 3 years

Staff – R.Roach

IMPLEMENT

Excute and reevaluate your progress towards the sustainaibility goals.

Communications

Communications

[Continuous Improvement] ACE – Regional Meetings (include civic responsibility for part of discussions)
Our Stakeholders will have input within ACE – Branded Endorsements from C3, NCHE, MSU, EKU, TCI, Google, NY Times, EVER FI

KDE – state mandated ILPs

ACE will provide support and updated guidance for schools, teachers, and students.

Time Line – 2 to 3 years

Staff – C.Kersey / J.Sloan / R.Roach

New American History and Civics Grants / Projects CHARGE and ASPIRE

For the next three to five years, KEDC will build on what project HEART started with cadre sessions with teachers in Presidential Academies, students participating with Congressional Academies, and schools building capacity in technology through the National Activities program.

Time Line – 2 to 5 years

Staff – W. King / K. Hedrick

Teacher Reflections – state mandated by KDE

Continuing with HEART practices, KEDC will build out on the structure platform on share reflections that teachers are capturing in their classrooms. These reflections will show true growth from a traditional teacher, to one that is coaching and reflecting on the experiences in the classroom. Capturing student engagement responses from the classroom to share data observations.

Time Line – 3 to 5 years

Staff – C.Stone / K. Hedrick / W.King

Achievement in Career Engagement (ACE) / Civic Responsibilities – Academics – Leader Skills

Student Engagement through an online platform to assist studetns with career pathways, ACE will provide schools the opportunity to connect students with more community partners to help build communication for workforce needs. ACE will assist students in obtaining work-based components in civic responsibilities, giving them ideas to be responsible citizens and buidling leadership skills. Students involved with Congressional Academies will showcase their skills on a social media platform.

Time Line – 2 to 3 years

Staff – C.Kersey / J.Sloan / R.Roach / J.Compton